

St. Jane School

_____ Name _____

Date _____

Geometry TB pp. 305-311

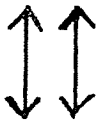
Label each as a line, line segment, or a ray.

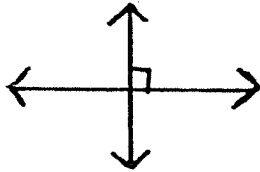


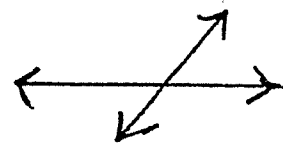




Label the lines as intersecting, parallel, or perpendicular.

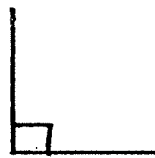


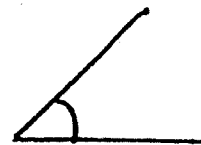




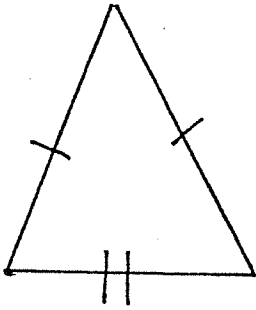
Label the angles as right, acute, or obtuse.

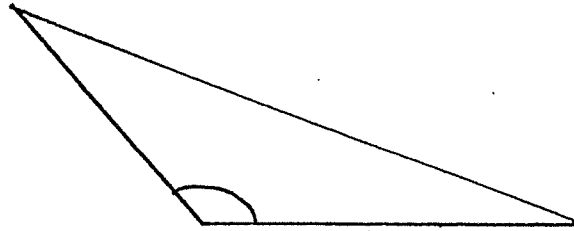


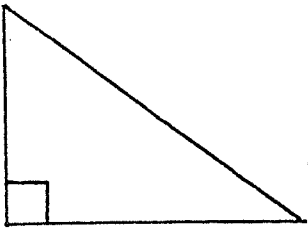


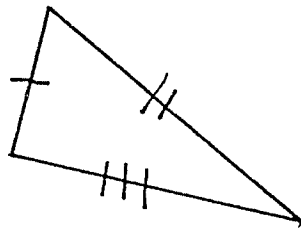


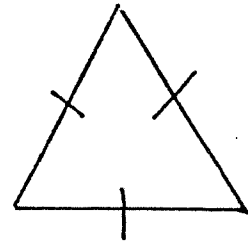
Label the triangles as equilateral, scalene, right, isosceles, or obtuse.











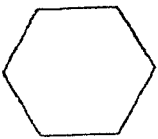


a. triangle

b. quadrilateral

c. pentagon

d. hexagon

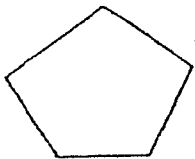


a. triangle

b. quadrilateral

c. pentagon

d. hexagon



a. triangle

b. quadrilateral

c. pentagon

d. hexagon



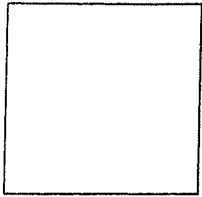
a. triangle

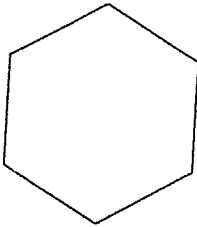
b. quadrilateral

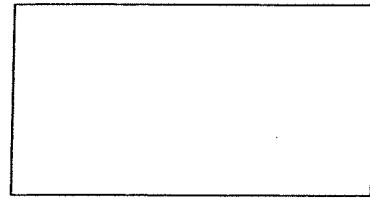
c. pentagon

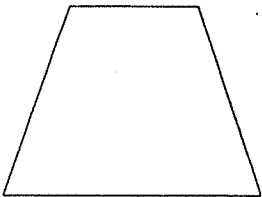
d. hexagon

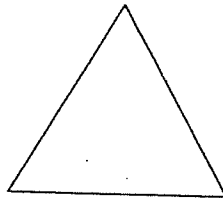
Label the polygons as a triangle, pentagon, rectangle, trapezoid, square, or hexagon.

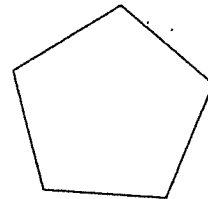












Solve:

$$\begin{array}{r} 500 \\ - 266 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ 56 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 728 \\ - 439 \\ \hline \end{array}$$

$$\begin{array}{r} 327 \\ + 421 \\ \hline \end{array}$$

$3 \times 3 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$15 \div 3 = \underline{\quad}$